

INTERPRETING ASSESSMENT DATA

Assessment for access arrangements must be recorded as **standard scores**. Standard Scores enable individuals to be compared with others of a similar age. The average range for standard scores falls between 85 and 115, with 110-115 viewed as 'high average' and 85-90 viewed as 'low average'. 'Below average' is a standard score below 85. Mean average is 100. A low average score is a mild area of difficulty whilst a below average is viewed as a significant difficulty. For the purposes of applications for access arrangements, a below average score is required, which is 84 or below.

Table of descriptive terms for standard scores for the purpose of interpretation of this report:

Standard score range	Description
130+	Superior
120-129	Well above average
116-120	Above average
111-115	High average
90-110	Average range
85-89	Low average
70-84	Below average
Below 69	Well below average

Centiles:

Percentile ranking can be viewed as steps on a ladder between 1 and 100, where a hypothetical group of 100 students of a similar age can be ranked according to their test scores. For example, a student who achieves a centile of 20% can be assumed to be equal to or surpassing 20% of his/her peer group although 80% will have achieved higher scores. Centile scores between 25 and 74 are deemed as within the normal range, whilst a centile of 50% is the mean average.

